



Chapter 5: Signaling Principle

I. p. 108

"People learn better when cues that highlight the organization of the essential material are added."

A. p. 109

"Signaling reduces extraneous processing by guiding the learner's attention to the key elements in the lesson and guiding the learner's guiding of connection between them."

B. p. 117

Implications for Multimedia Instruction

"When a learner might otherwise be tempted to focus on extraneous material in a multimedia lesson, signaling should be used to guide the learner's cognitive processing."

C. p. 115

"...pointing gestures may be an effective form of visual signaling when the learner might not otherwise know where to look on the screen."

